

Topic: Social Studies Grade Kindergarten History  
Subject(s):

Days: 25

Grade(s):

Common Assessments on what students should know and do in this unit:

Topic: Social Studies Grade Kindergarten History

Days: 25

Subject(s):

Grade(s):

Key Learning: The students will know the importance of events and figures in our history?



Unit Essential Question(s):

Why should you remember important historic events?



Concept:

Chronological Sequence



Concept:

Historic Events &amp; Figures



Lesson Essential Question(s):

How do I identify chronological sequence through days, weeks, months, and years

How do you use a calendar?

What are the four seasons?



Vocabulary:

chronological sequence, days, week, month, year, calendar, winter, spring, summer, autumn (fall)

Lesson Essential Question(s):

How do I identify American people related to national holidays?

Who were George Washington and Abraham Lincoln? (A)

How are George Washington and Abraham Lincoln alike and different?

Who is Martin Luther King, Jr?

Who were the Pilgrims?

How were the Native American Indians important to the Pilgrims?



Vocabulary:

Pilgrims, Native American, Martin Luther King, Jr., George Washington, Abraham Lincoln

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Grade Kindergarten History  
Subject(s):

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### **Concept: Chronological Sequence**

chronological sequence -  
days -  
week -  
month -  
year -  
calendar -  
winter -  
spring -  
summer -  
autumn (fall) -

### **Concept: Historic Events & Figures**

Pilgrims -  
Native American -  
Martin Luther King, Jr. -  
George Washington -  
Abraham Lincoln -

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Grade(s):

Concept: Chronological Sequence

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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How do I identify chronological sequence through days, weeks, months, and years

What do students need to learn to be able to answer the Essential Question?

#### Teaching Strategies:

Time (in days):

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1

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Concept: Chronological Sequence

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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How do you use a calendar?

What do students need to learn to be able to answer the Essential Question?

#### Teaching Strategies:

Time (in days):

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1

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Concept: Chronological Sequence

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What are the four seasons?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

Topic: Social Studies Grade Kindergarten History

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Concept: Historic Events &amp; Figures

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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How do I identify American people related to national holidays?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

Topic: Social Studies Grade Kindergarten History

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Concept: Historic Events &amp; Figures

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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Who were George Washington and Abraham Lincoln?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1



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### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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How are George Washington and Abraham Lincoln alike and different?

What do students need to learn to be able to answer the Essential Question?

#### Teaching Strategies:

Time (in days):

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1

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### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

#### Lesson Essential Question:

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Who is Martin Luther King, Jr?

What do students need to learn to be able to answer the Essential Question?

#### Teaching Strategies:

Time (in days):

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1

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Concept: Historic Events &amp; Figures

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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Who were the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1

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## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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How were the Native American Indians important to the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

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